

#### Graphic Space and Meaning

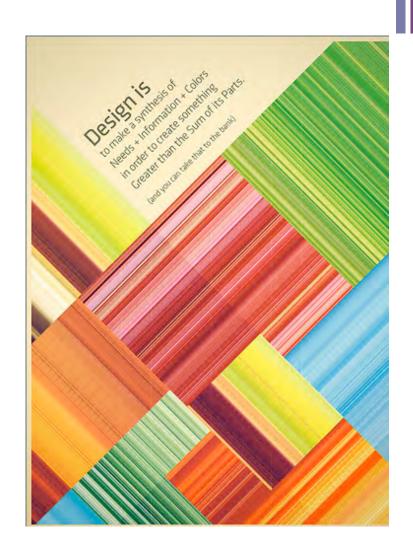
Composition and Structure

# Review - Connotation & Resonance

- Union of Word and Picture:
  - Combine type and image cohesively they must work together to reinforce and extend one another.
- Text supports the connotation of an image.
  - An image can be one thing, yet words will make it another.
  - Text has the ability to "load an image".
- Designs incorporate redundancy to get the message across.
- Visual-Verbal synergy can evoke powerful emotions.

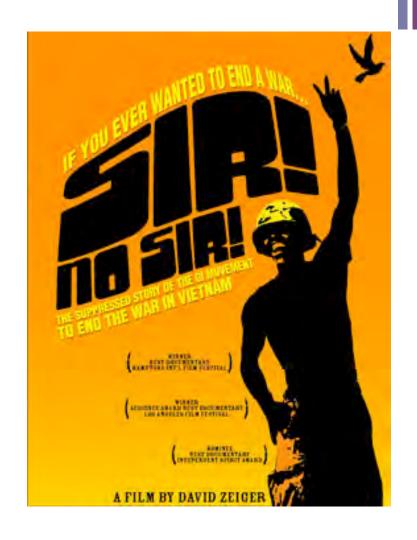
## What is Graphic Space?

- Most graphic design will occur on a 2D plane, bound by four edges.
- This is where you convey your message!



## What will you do with your Space?

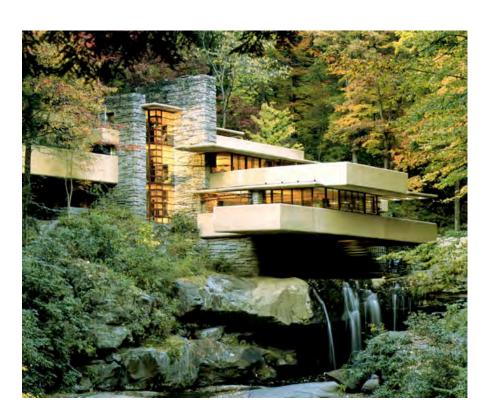
- Organize visual and verbal components.
- Combine unlike elements into a unified piece.



### The Human Factor

- Remember? Always design for your audience!
- Humans have a natural understanding of horizontal and vertical alignment.
- How is this reinforced?

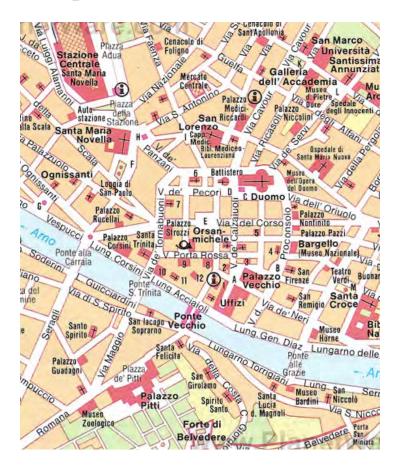






#### The Human Factor

- Horizontal/Vertical Reinforcement
  - Which map makes sense?





### **Human Vision - Focus**

- When focusing on one item, everything else fades into the periphery.
- How will you capture your viewer's focus?



#### **Human Vision - Movement**

- In graphic space, eye movement is what generates the energy and motion in a design.
- As a designer, it is your decisions that will guide the viewer's eye.
- Humans look for order how will you apply this to your design?



## Form Relationships

- "Forms establish relationships to one another in space through identifiable principles." (Meggs 70)
- Remember Gestalt?

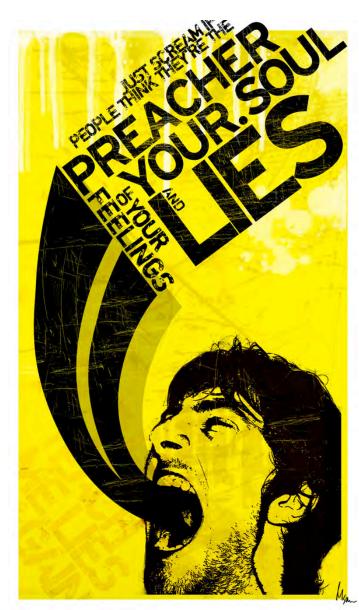




## Form Relationships

#### Alignment

- Forms align with each other to establish relationships
- **■** Continuation
  - Generates eye movement
  - Reinforces alignment and relationships



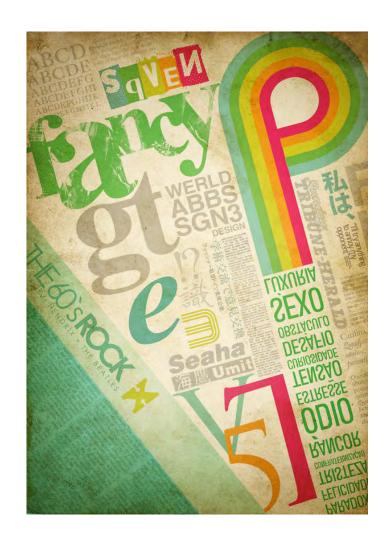
### Form Relationships

#### **■** Proximity

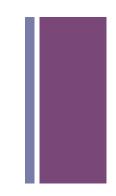
- Elements location in regards to one another defines their relationships
- A design is successful when the reader instinctively properly groups elements

#### ■ Correspondence

 Corresponding visual properties develop a relationship.



#### + Form Relationships



#### **■** Completion

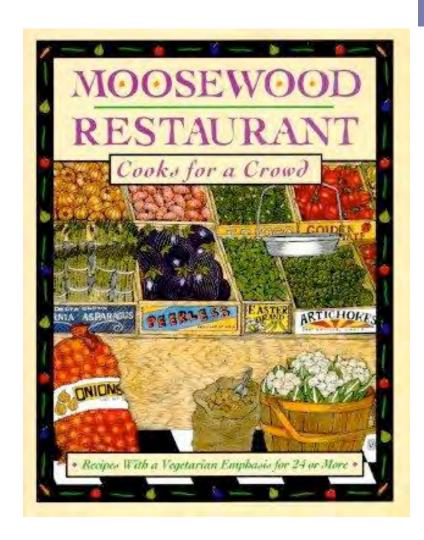
- Humans complete implied items when elements have sufficient relationships through:
  - alignment,
  - continuation,
  - proximity,
  - correspondence





## Stability vs. Energy

- How do you create stability in your design?
  - Alignment
  - Symmetry



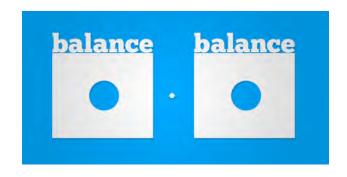
## Stability vs. Energy

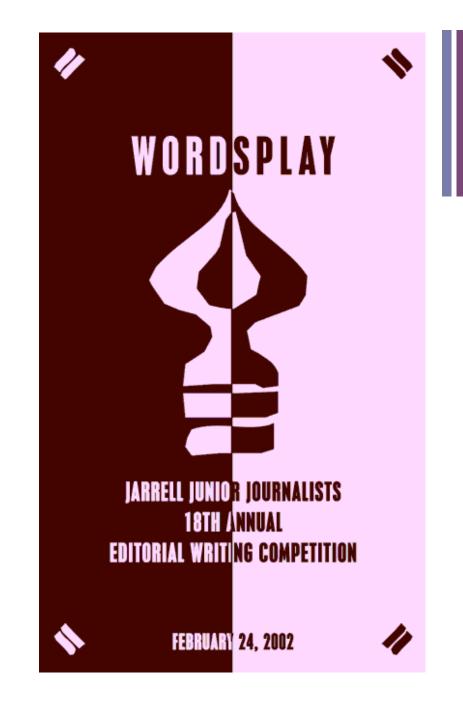
- How do you create energy in your design?
  - Diagonal lines
  - Asymmetry



#### + Symmetry

- Well proportioned
- Balanced
- Similarity in arrangement on either side of a dividing line.
- Brings order and unity





## + Symmetry



#### + Asymmetry

- The love child of modern design.
- Redefined as "Dynamic Equilibrium"
- Dissimilar objects with equal visual weight

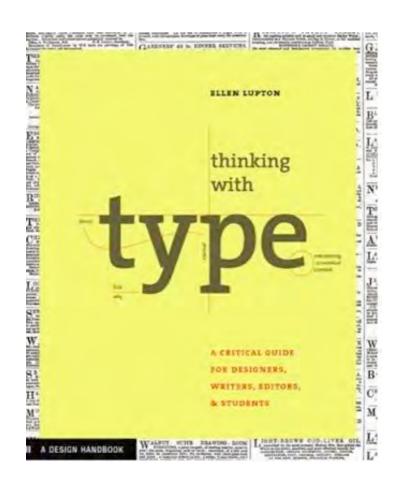






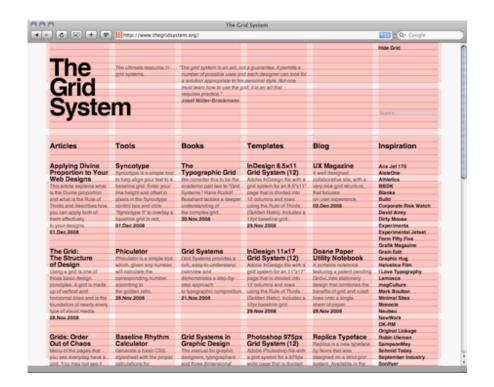
### Asymmetry vs. Symmetry

- What does each signify?
- The decision to use one or the other grows from subject matter and design intent.
- Both are effective for graphic space



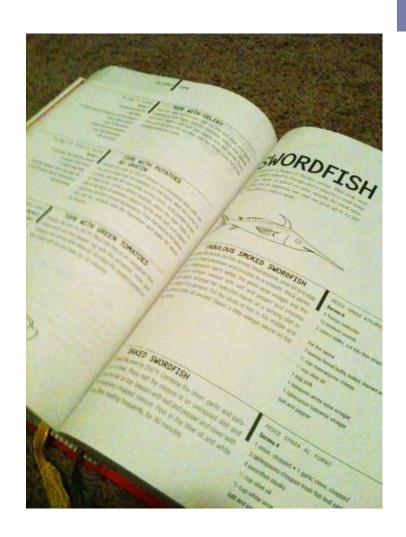
### Modular Relationships

- Module: "Basic elementary unit that can be combined and repeated to become the basis for the whole" (Meggs 80)
- Also known as: GRIDS!
  - Modular use of horizontal and vertical lines (remember the Human Factor?)
  - Can take on many forms allows for diversity in type and image
  - Regular sequence



## Visual Program

- System of parameters used to unify a design
- Began with El Lissitzky in 1925 (great example on page 80)



#### + Visual Program

- What does a grid do?
- Do you have a grid in your design?
  - How are you going to unify your design?
- Remember, the grid is your framework, but can't carry the design on its own.



# Things to Keep in Mind

- You have many images in your design.
- Find a structural principle within your graphic space to create a unifying theme.
- Relate your typography to your image.
- It's up to you to invent your organizing theme!